Education in the Pacific, as Explored in Academic Journals: A Bibliography

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Abstract

This paper provides a list of journal publications on education in the Pacific. It is a work-in-progress as a part of a bigger project on a comprehensive database of all publications on education in the Pacific. The paper shows that on average, there have been 1.3 papers on education per Pacific country annually on education. The paper proposes that journal publication be considered as a national and/or regional 'public good'.

Introduction

This paper is essentially a list of all publications on education in the Pacific found in academic journals. This is a part of a larger project on developing a comprehensive database on all publications, reports, monographs, and dissertations on education in the Pacific. In countries like Fiji, which have been going through tumultuous phase of policy and regulation promulgation, withdrawal, replacement and re-introduction, a central database which is easily accessible to policy makers and academics on all aspects of education already researched and/or explored otherwise, would carry some dividends, especially in terms of avoiding unnecessary re-

source costs and associated human - teacher, student, parent, and taxpayer - anguishes which emerge from trial and error approaches to education policy and planning.

In 2009, at a meeting with academics at the then Lautoka Teachers College, the then Permanent Secretary for Education of Fiji quite categorically stated that the Ministry regretted the unavailability of thorough researched papers on education in Fiji which could benefit the ministry in terms of policy considerations.[1] The lament was one of the major reasons for the Ministry supporting the initiatives to establish a national university in Fiji through merging the two teacher's colleges with the proposed national university. Taking the challenge, the following year the newly established university hosted a national conference on education, where approximately 100 papers were presented and around 500 participants attended some or selected sessions. This was followed up by another, equally large, national conference on education in 2014. Unfortunately, most of the papers from both the conferences have remained unpublished and/or inaccessible to the public. The understanding that the national university would continue to organise national conferences on education triennially has not been followed up to date.

In 2018, however, the University of the South Pacific organised a regional conference on education to mark the 50th anniversary of the establishment of the university. The *Vaka Pasifika Education Conference Handbook* states that 113 papers were presented and 300 registered participants attended the conference, making this one of the largest gatherings of education academics in the region.

Earlier in 2018 (July), the Federated Sates of Micronesia hosted the 10th Micronesia Teachers Education Conference. The Micronesian conference, the first of which commenced in 2009, is undoubtedly the most sustained initiative on providing a platform for educationists to present papers on education.

Educators from the Pacific have also been participating in academic gatherings throughout the world. In addition 'education' has so far attracted the highest number of post-graduate students in the Pacific. The number of masters and doctorate theses/dissertations in education far sur-

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[1] Around the same time, Ross Garnaut and Rabbie Namaliu, carrying out a PNG Universities Review for the Prime Ministers of PNG and Australia also noted: 'There is an almost complete absence of publications relevant to Papua New Guinea development policy in international journals from the staff of the universities and the National Research Institute' (PNG Universities Review: Report to Prime Ministers Somare and Rudd, May 2010: 22).

pass any other field in the region.

With such relatively significant focus on education, one would expect that there would be a commensurate number of publications on education in the region. This, unfortunately has not been the case. Around 2015, the Fiji Institute of Applied Studies began developing a data base on various types of publications on education nationally, regionally and globally. Preliminary results then showed a depressing picture of publications on education, confirming the statement from the Fijian Education ministry on the lack of credible research output in education.

In terms of credibility, refereed publications in academic journals have generally been taken to take the lead, followed by books published by professional academic publication houses, book collections, monographs, reports, and conference proceedings. This paper, the second in the series (with the first paper by Jayasundara appearing in the first issue of PJE) on building a comprehensive database, lists 'all' articles dealing with education in Pacific island nations which have been published in academic journals. It is a quantitative listing; no statement or implication is intended on the quality of the publications, or of the quality of the outlet in which the publications appear. The matter of quality is one for peers to examine. The sources for the information are the publication outlets, and references contained in materials on education. The list contains what our best efforts could produce with the time and resources available; we do not claim it to be complete. But it is our assessment that the list contains close to 70% of all journal publications on the subject. Three major gaps which remain are in publications on the French territories, American territories, and Papua New Guinea. The paper is a work-in-progress on a complete bibliography and literature survey on research and publications on education in the Pacific.

Publications by Year

Table 1 lists the total number of papers appearing in journals from 1968 to date; one paper from 1945 is included here. As shown, from the meagre single digit figures in the 1968's and 1970's, the number of papers increased rapidly, rising to a peak of around 56 by mid 1990's. Strangely, however, since then, the number began a steady decline until it reached a mere 17 for the entire Pacific by 2009, averaging not even a paper per Pacific region country for that year. One contributing factor in the decline was the closure of dedicated journals on education. *Directions: Journal of Educational Studies*, published by the University of the South Pacific, took out the last issue in 2008. Its sister publication, *Pacific Curriculum*

Network, ceased publication in 2004.

Of all the Pacific, Papua New Guinea had the first focussed journal on education. Commencing in the 1960's, the *Papua New Guinea Journal of Education* became a major publication outlet for education in PNG. [2] But like other journals in the Pacific, the PNGJE also has had a chequered history.

For the 51 years for which records are contained in this paper (1968-2018), the average journal publication per year is 27. This works to a mere 1.3 publications per Pacific regional country per year.[3] Even allowing for a margin of 30% for the missing records, the Pacific does not still average 2 papers on education per country annually.[4]

Table 1: Total Publications: 1968-2018

Year	No.	Year	No.	Year	No.	Year	No.	Year	No.	Year	No.
		1970	4	1980	20	1990	26	2000	39	2010	31
		1971	7	1981	20	1991	43	2001	36	2011	45
		1972	5	1982	25	1992	53	2002	31	2012	23
		1973	8	1983	17	1993	56	2003	30	2013	25
		1974	11	1984	26	1994	45	2004	26	2014	24
1945	1	1975	7	1985	38	1995	53	2005	42	2015	19
1964	1	1976	16	1986	32	1996	47	2006	39	2016	20
1966	1	1977	5	1987	25	1997	41	2007	29	2017	61
1968	4	1978	15	1988	27	1998	40	2008	21	2018	29
1969	4	1979	15	1989	31	1999	36	2009	17	Total	1392

[2] The *Papua and New Guinea Journal of Education* was started in 1964 by the Department of Education. After independence, tt's name was changed to *Papua New Guinea Journal of Education*. Attempts to get a full list of the journals have not been successful to date. Bibliographic records show that in the early 1990's another journal, the *Papua New Guinea Journal of Teacher Education*, was launched. We have not been able to access this publication fully. A number of other journals were launched in PNG; two prominent ones being the *Journal of the Papua and New Guinea Society*, and *Yagl-ambu: Papua New Guinea journal of the social sciences and humanities*. But not much is available outside PNG major archives on the publications in these.

[3] There are 21 countries in the region (of which four are territories of western powers): Fiji, Tonga, Samoa, Solomon Is., Vanuatu, PNG, Niue, Tokelau, Cook Is, Tuvalu, Kiribati, New Caledonia, French Polynesia, FSM, Palau, Marshall Islands, Northern Marianas, Nauru, Wallis & Futuna, American Samoa, and Guam

[4] It was in this context that the Fiji Institute of Applied Studies began considering the establishment of a journal dedicated to education in the Pacific, culminating with the launch of the *Pacific Journal of Education* in 2017.

Publications by Journal

Table 2 lists the journals whose publications are included in the list contained in this paper. Of the approximately 175 journals where papers on education in the Pacific have been published, over 40% is accounted for by the two University of the South Pacific journals, which ceased publications in 2004/2008. The *Directions: Journal of Educational Studies* recommended publication in 2017.[5] There are indications that the *Pacific Curriculum Network* would also be revised in due course.

Records collected to date show that about 75% of all papers on education in the Pacific appearing in academic journals appeared in the following: *Directions: Journal of Educational Studies, Pacific Curriculum Network, International Journal of Educational Development, Papua New Guinea Journal of Education, Waikato Journal of Education, Contemporary PNG Studies, South Pacific Journal of Teacher Education* (renamed *Asia-Pacific Journal of Teacher Education), Pacific Journal of Education, Fijian Studies: A Journal of Contemporary Fiji,* and *Asia Pacific Journal of Education* (renamed from *Singapore Journal of Education*).

Notable is that all these journals except for two (the *International Journal of Educational Development* and *Asia Pacific Journal of Education*) are published by entities based in the Pacific Forum Island countries.

Table 2: Publications by Journal		
Directions: Journal of Educational Studies	392	28.2%
Pacific Curriculum Network	192	13.8%
International Journal of Educational Development	123	8.8%
Papua New Guinea Journal of Education	90	6.5%
Waikato Journal of Education	53	3.8%
Contemporary PNG Studies	49	3.5%
South Pacific Journal of Teacher Education	43	3.1%
Asia-Pacific Journal of Teacher Education	39	2.8%

[5] In 2017, the Fiji Institute of Applied Studies had announced its decision to commence a journal on Education and invited the University's senior educationists to be on the Editorial Advisory Board of the journal. In Fiji, decades ago, the Fiji Teachers Union commenced a publication titled *Fiji Teachers Journal.* However this publication is in effect a magazine for the union membership; papers in the FTJ are not included in the list in this paper.

Pacific Journal of Education	24	1.7%
Fijian Studies: A Journal of Contemporary Fiji	20	1.4%
Asia Pacific Journal of Education	19	1.4%
New Zealand Journal of Educational Studies	18	1.3%
Pacific-Asian Education	17	1.2%
Comparative Education	15	1.1%
Pacific Health Dialog	14	1.0%
International Education Journal: Comparative Perspectives	11	0.8%
International Journal of Instructional Technology and Distance	10	0.7%
Papua New Guinea Writing	9	0.6%
The Journal of Pacific Studies	9	0.6%
Prospects	8	0.6%
Asia Pacific Education Review	7	0.5%
International Review of Education	5	0.4%
READ	5	0.4%

The following publications carried 4 papers each

- Australian Journal of Education
- Australian Journal of Teacher Education
- Compare: A Journal of Comparative and International Education
- Educational Studies in Mathematics
- International Council for Distance Education Bulletin
- Journal of Multilingual and Multicultural Development
- New Settlers and Multicultural Education Issues
- New Zealand Annual Review of Education
- Teaching and Teacher Education
- Yagl-Ambu: the Social Science and Humanities Journal

The following publications carried 3 papers each

The following publications carried 3 papers each

- AlterNative: An International Journal of Indigenous Peoples
- Distance Education
- International Journal of Science and Mathematics Education
- Many Voices
- Papua New Guinea Journal of Teacher Education
- Science in New Guinea
- Social Policy Journal of New Zealand
- Anthropology and Education Quarterly

The following publications carried 2 papers each
• Current Issues in Language Planning
• Educational Technology & Society
• History of Education Review
• International Journal of Bilingual Education and Bilingualism
• International Journal of Sustainability in Higher Education
• Journal of Educational Administration
• Journal of Intercultural Studies
• Language and Education
• Language in Society
• MAI Review
• Mankind
• New Guinea
• Overland
• Physics Education
• Research in Science Education
• Research Journal of Social Science and Management
• Science Education
• Teachers and Teaching: Theory and Practice
• TESOLANZ Journal
• The Contemporary Pacific
• The New Zealand Education Gazette
• The Written Word
The following publications carried 1 paper each
• A Journal of Comparative and International Education
• ACCESS: Critical Perspectives on Education Policy
• American International Journal of Contemporary Research
• American Journal of Distance Education
• Asia Pacific viewpoint
• Australasian Journal of Educational Technology
• Australian and International Journal of Rural Education
• Australian Journal of Early Childhood
• British Journal of Educational Psychology
• British Journal of Sociology of Education
• Californian Journal of Health Promotion

• Catalyst
• Chemistry Education Research and Practice
• Child Care Information Exchange
• Childrenz Issues: Journal of the Children's Issues Centre
• Compare
• Convergence
• Current Issues in Comparative Education
• Curriculum and Teaching
• Distance Education Courier
• Early Childhood Care and Development
• Early Childhood Education Journal
• Early Education
• Education Academic Research
• Education Research International
• Education Research Policy and Practice
• Educational Broadcasting International
• Educational Research and Reviews
• Educational Review
• Educational Television International
• Equity & Excellence in Education
• European Journal of Science Education
• Gender and Education
• He Kupu Journal
• Higher Education
• Higher Education Policy
• History of Education
• Innovate: Journal of Online Education
• Interchange
• International Journal for Educational and Vocational Guidance
• International Journal for the Scholarship of Teaching and Learning
• International Journal of Advanced Research (IJAR)
• International Journal of Child Care and Education Policy
• International Journal of Early Childhood
• International Journal of Early Years Education
• International Journal of Educational Research

- International Journal of Educational Technology in Higher Education
- International Journal of Learning
- International Journal of Psychology
- International Journal of University Adult Education
- International Quarterly of Community Health Education
- International Social Work
- IOSR Journal of Humanities and Social Science
- IZE Journal
- Journal of Applied Linguistics
- Journal of Children's Issues Centre
- Journal of Commonwealth Council for Education Administration
- Journal of Education for Teaching
- Journal of Educational Change
- Journal of Educational Evaluation for Health Professions
- Journal of Ethnobiology and Ethnomedicine
- Journal of Higher Education Policy and Management
- Journal of Historical Sociology
- Journal of Language
- Journal of Mathematics and Culture
- Journal of New Zealand Educational Studies
- Journal of Online Learning and Teaching
- Journal of Peace Education
- Journal of Paediatrics
- Journal of the Polynesian Society
- Journal of the Scholarship of Teaching and Learning
- Keio Communications Review
- Language
- Law, Social Justice & Global Development Journal, An Electronic Law Journal
- Melbourne Studies in Education
- Micronesian Educator
- Midwifery
- N Z Geog
- National Council of Adult Education: 1-15.
- New Zealand Education Review
- New Zealand Journal of Adult Learning

- New Zealand Journal of Counselling
- New Zealand Journal of Educational Leadership
- New Zealand Journal of Psychology
- NZ International Research in Early Childhood Education Journal
- Oceania
- Oceanic Linguistics
- Open Learning
- Paedeagogica Historica: International Journal of the History of Education
- Peabody Journal of Education
- Public Administration and Development
- Queensland Journal of Educational Research
- Race Ethnicity and Education
- Reading Forum NZ
- Reading Online
- RELC Journal
- Revista Latinoamericana de Etnomatematica: Perspectivas socioculturales de la educacion matematica
- SAME Papers
- School Leadership & Management
- Set: Research Information for Teachers
- Sexuality & Culture
- Statistics Education Research Journal
- Studies in Science Education
- Teacher
- Teachers and Curriculum
- Teachers College Record
- The Australian Journal of Indigenous Education
- The Journal of Educational Administration
- The Journal of Negro Education
- The New Zealand Medical Journal
- The PNG Writer
- The South Pacific Journal of Natural Sciences
- Universal Journal of Educational Research
- World Englishes

Total No. of Publications: 177; Total No. of Articles: 1392

Issues

The numbers of publications and their frequencies aside, there are a number of critical issues which educationists in the Pacific need to consider. These relate to policy impacts of the papers in journals, accessibility, domain/turf matters, and quality.

Journal publications have generally been recognised as leading the field of academic publications for the simple reason that new intellectual creations are first and foremost examined and assessed by peers for 'validity'. Once peers are satisfied that indeed the material before them makes a unique contribution to the body of knowledge on the subject or in the area, etc., the creations are made available publicly for fuller scrutiny and development. From this point of view, journals are deemed to contain the highest quality of publications.

Quality assessment, however, remains a contentious issue for publications. There are many critics of 'peer review' methodology of assessment. In recent years, there have emerged increasing numbers of critics of the 'citation' and 'impact-factor' methods as well. Many criticisms remain valid. However, one imputed alternative - that every thought deserves a journal outlet - would be a disastrous outcome.

Human societies grow and mature through constant creation of knowledge. Knowledge creation is a serious endeavour. Nations which empower institutions and people to continuously create knowledge remain in a class of their own. Nation building can not take place without knowledge creation. Journals play a critical role in disseminating knowledge so created. For this reason, quality must become a focal area of attention by journal publishers in the Pacific. In their review of universities in PNG, Garnaut and Namaliu (*PNG Universities Review for the Prime Ministers of PNG and Australia*, 2010: 21), suggested that 'locally based journals will have value only if they maintain high standards. One test is whether they are attractive vehicles for publication by internationally reputed scholars. Another is whether they are discussed by scholars based elsewhere'. This paper does not propose any benchmark for quality or for arriving at quality indicators. It, however, emphasises that at the very least, publishers need to be cognizant of issues pertaining to quality and be prepared to let peers assess their publications on this account.

In many mature societies, statesmen follow journal publications with interest. While they may not necessarily provide the same degree of attention or scrutiny to papers as peers or intellectuals would, their interest remains the beneficial impacts of applications of knowledge emerging from research and publications. While it is critical for publishers to keep

this aspect of journals in mind, being led by the sways of policy makers may not necessarily be in the long term interest of the ultimate rationale for academic journals. It would indeed be a delicate exercise to manage the policy-maker interests in journals and the demands of standards and integrity, particularly in small nations as all of the Pacific Island nations are. Innovative means, which may not be in currency in most developed countries, but which have been adopted by some journals at certain junctures in troubled or highly divided societies, need not be ruled out altogether.

Policy impacts of journal publications need to be viewed from the perspective of the overall society. What may appear to be a good policy from an immediate policymaker's perspective may not necessarily be a good policy for the nation from the viewpoint of an intellectual, or from the viewpoint of the collective, or from the viewpoint of one or more stakeholder groups. Policymaking as a specific notion vis-à-vis policy creation as an abstract notion may appear related but have fine distinctions. The former engages the research/publisher with policy making while the latter keeps the researcher/publisher independent of the actual policy under consideration but providing frameworks to develop and assess policy initiatives. For the Pacific, none of the journals responsible for about 75% of the published papers are in the domain of policy making as a specific area of engagement, though some papers they carry would be related to those. The lure of 'favourable' treatment of an author or a publisher in praise of a specific policy at a particular point in time, particularly where academic institutions which publish journals are under direct influence of the state, would be enticing, but would prove counter to the professional interest of the authors and/or the publication in the longer run as risks to credibility could become damaging. The overriding function of Journals is to provide an outlet for quality research.

Accessibility of papers published in journals is yet another consideration. Journal publication is a resource-intensive exercise. Unless a journal enters the lists of the high-priced university library journal market, journal sales do not cover even fractions of publishing costs. This is more so for the Pacific, where readership is far more constrained than that in larger or more developed nations. There are two possible ways out of this dilemma.

The first is a dialogue on collaboration. Instead of duplication and exclusion, consolidation of effort, including intellectual effort, and resources, would yield good outcomes. In this context, the matter becomes one of taking initiatives to work towards dialogue on collaboration and deal sensibly with 'turf' matters. The Pacific Islands Forum could be the

best placed entity which could take this initiative. The Forum has annual Education Ministers' meetings. An enlightened minister, or alternatively a pro-active secretariat, could possibly take a proposal to the Ministers' meeting for consideration.

Another response, which could be national or regional, is for journal publication to be considered a 'public good'. Unfortunately, despite the fact that the journals which carry most of the papers on education in the Pacific are all published by entities based in the Pacific Forum Island countries, most journals continue to be outside the 'public good' framework. Were the journals to be treated as public goods, open access of papers ought to become the norm.

Conclusion

This paper, containing a list of publications on education in the Pacific contained in journals, is an initial step in developing a comprehensive database on all publications on education in the Pacific. Follow-up papers on filling the gaps contained in this paper, particularly in developing a fuller list of publications from Papua New Guinea and the French and American territories in the Pacific, would be produced. So would lists of all books, masters and doctorate dissertations, reports, and conference proceedings. It is hoped that these lists would provide a handy resource for academics as well as policy makers.

Publications

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