

Some Recent Doctoral Theses in areas Related to Education in the Pacific: A Bibliographic Snapshot

Chaminda Jayasundara
Md. Sohail

This brief paper lists some doctoral dissertations on areas relating to various aspects of education in the Pacific region from 2010 to 2017. The paper is a work-in-progress of a complete bibliography on research and publications on education in the Pacific. For brevity, only the key dissertation identifier details are provided here.

2017

- Kumar, S., 'Inclusive Education the way for future Fiji schools: a comparative case study of inclusive education in the Czech Republic schools in Brno and Fiji Primary Schools', Masaryk University.
- Rangou, Janet Bulumaris, 'Quality Assurance in Higher Education for Flexible Open Distance Education/Learning in Papua New Guinea', University of Sydney.

2016

- Dayal, Hem Chand, 'Teachers Developing and Implementing Portfolio Assessment in Mathematics: A case study in Fiji'. University of the South Pacific.
- Mandal, Susmita, 'Physical activity, learning self-efficacy and academic achievement of adolescent students: the field-level study in India and Fiji', University of the South Pacific.

2015

- Chand, Zakia Ali, 'Language learning strategies of Fiji students and correlations with academic language proficiency', University of the

South Pacific.

- Dorovolomo, J., 'Physical Education in Fiji and Solomon Islands: students' physical activity contexts', Southern Cross University, Ed. D. dissertation.
- Fito'O, B., 'Citizenship education in Solomon Islands', The University of the South Pacific.
- Miller, G.O., 'Academic success amongst a cohort of gifted and talented Māori and Pasifika secondary school boys: elements that have contributed to their achievement', University of Waikato.
- Raturi, S., 'An evaluation of the e-learning continuum in higher education: a study at the University of the South Pacific', University of the South Pacific.

2014

- Devette-Chee, Kilala, 'Bilingual Education in a Multilingual Nation Attitudes towards Tok Pisin and Tolai in Papua New Guinea Primary Schools', University of Canberra.
- Rodie, F., 'Summative Assessment Practices of Solomon Islands Year Nine Science Teachers', University of Waikato.
- Toetu'u-Tamihere, 'Alaimalulua, 'Ki He Lelei Taha: Talanoa Mei He Kaililoa of Successful Tongan Graduates', University of Auckland

2013

- Aiwa, D. J., 'The education of children and young people with vision impairment in Papua New Guinea', Professional Doctorate (Research) thesis, James Cook University.
- Kekeya, Joseph Lingawa, 'Investigating National Curriculum Implementation in Papua New Guinea (PNG)', The University of Waikato
- Koya, C.F., 'Tapa Mo Tatau: An exploration of Pacific Conceptions of ESD through a study of Samoan and Tongan Heritage Arts', University of the South Pacific.
- Qovu, E. 'A critical review of the affirmative action policy in education of the indigenous Fijians 1987-2006: policy, rationale and implications', University of the South Pacific.
- Roberts, Karl, 'A study of transition and self-identity for Samoan secondary school students', School of Social Work and Human Services, The University of Queensland.
- Tupu Tuia, Tagataese, 'Re-contextualising and re-theorising cultural values in teacher education practices : a Samoan standpoint', Queensland University of Technology.

2012

- Aporosa, S., 'Yaqona (kava) and education in Fiji: investigating 'cultural complexities' from a post-development perspective', Massey University.
- Maebuta, J., 'The role of education in peacebuilding: integrating peace education into secondary school social studies curriculum in Solomon Islands', University of New England.
- Muke, C., 'The role of language and traditional mathematics in the developing mathematics curriculum for Papua New Guinea', Australian Catholic University, Melbourne, Victoria.
- Mwarakurmes, Amton, 'Stance marking tools in Vanuatu mathematics education: Towards a Gelagel framework', Victoria University of Wellington
- Naisilisili, Sereima Volivoli, 'Iluvatu: An Exploratory Study of Cu'u Indigenous Knowledge And Implications For Fijian Education', University of the South Pacific.
- Openg, A. S., 'Developing Pre-service Teacher Education in Environmental Education for Sustainability in Papua New Guinea', University of Waikato, Hamilton, New Zealand.
- Tagicakiverata, I.W., 'TVET in Fiji: attitudes, perceptions and discourses', University of Newcastle.

2011

- Ali, Wahab, 'Preparing teachers for multiclass: a case study from Fiji', University of New England.
- Chand, R., 'An exploratory study: challenges in achieving quality basic primary education in Fiji', University of the South Pacific.
- Haihuie, Samuel Songorohuie, 'Interpreting adult distance education students' learning practices from a Melanesian sociocultural perspective: a case study from the University of Papua New Guinea Open College', Institute of Education, University of London.
- Le Fanu G., 'The transposition of inclusion: An analysis of the relationship between curriculum prescription and practice in Papua New Guinea', University of Bristol
- Memua, J., 'The experiences, perceptions and expectations of teachers, students and parents of the Community High School Model in Solomon Islands: a case study', University of Waikato.
- Rodie, P., 'The Perceptions of beginning secondary teachers about their professional learning experiences in the Solomon Islands context', University of Waikato.

- Vaioleti, T.M., 'Talanoa, Manulua and Founga Ako: frameworks for using enduring Tongan educational ideas for education in Aotearoa/New Zealand', University of Waikato, Hamilton.
- Vudiniabola, A.T., 'The Fijian Diploma of Nursing curriculum: an indigenous case study of a curriculum change', Massey University.

2010

- 'Otunuku, M., 'Tongan conceptions of schooling in New Zealand: Insights and possible solutions to underachievement', The University of Auckland, Auckland
- Daniel Kaki Leke, 'Vocational Education And Training In Secondary Schools: Investigation Into A Vet Model For Papua New Guinea', The University of Adelaide.
- Drozd, Karen S., 'The effects of an elementary multicultural music curriculum about Micronesia Palau', The University of Hawai'i.
- Kailawadoko-Waqaliti, L.M., 'Negotiating Learning in Distance and Flexible Learning at the University of the South Pacific', Griffith University.
- Kalavite, T. Fononga, 'A Fakahalafononga: Tongan students' journey to academic achievement in New Zealand tertiary education', The University of Waikato.
- Limmaneeprasert, Oranit, 'Effects of home language and ethnicity on the mathematics performance of eight-grade students in Hawai'i', The University of Hawai'i.
- Lipine, T., 'Education of secondary Samoan students in New Zealand: The road to success', Victoria University of Wellington.
- Neofa, Z., 'A case study of how primary school teachers in Papua New Guinea understand outcomes-based education', Queensland University of Technology.
- Ovia-Aihi, A. B., 'Challenges for curriculum implementation in rural and remote primary schools in Papua New Guinea', Divine Word University, Port Moresby, Papua New Guinea.
- Otunuku, Mo'ale, 'Tongan Conceptions of Schooling in New Zealand: Insights and Possible Solutions to Underachievement', Doctor of Education thesis, University of Auckland.
- Ruru, Donasiano Kalou., 'Strengthening the Effectiveness of Aid Delivery in Teacher Education: a Fiji case study', Victoria University of Wellington.
- Tongati 'o, L. P., 'Ko e Fanāfotu: Success in motion, transforming Pasifika education in Aotearoa New Zealand 1993-2009', University of Canterbury.

2009

Vea'ila, Tevita, 'The use of education theory to guide the implementation of participatory rural appraisal in the Kingdom of Tonga', University of Wollongong, NSW, Australia.

2008

Chand, R., 'Listening Needs of Distance Learners: A Case Study of EAP Learners at the University of the South Pacific', University of Otago.

MacIntyre, Lesieli I Kupu., 'Tongan mothers' contributions to their young children's education in New Zealand = *Lukuluku 'a e kau fa'ē Tonga' ki he ako 'enau fānau iiki' i Nu'u Sila*', Massey University,

Odden, H.L., 'The acquisition of cultural knowledge of hierarchy by Samoan children', Emory University, USA.

Salonda, Ludmilla Luddy, 'Exploration of a University Culture: A Papua New Guinea Case Study', Victoria University of Technology.

Tuaru, Velepat Gutuma, 'Challenging Gender Equity on Higher Education: A Plan For Papua New Guinea', The University of Queensland.

Authors:

Chaminda Jayasundara is Univeristy Librarian, Fiji National University.
Email: chaminda.chiran@gmail.com

Md. Sohail is Principal Librarian, Fiji National University. Email:
sohailmlis@gmail.com