Some Recent Doctoral Theses in areas Related to Education in the Pacific: A Bibliographic Snapshot

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This brief paper lists some doctoral dissertations on areas relating to various aspects of education in the Pacific region from 2010 to 2017. The paper is a work-in-progress of a complete bibliography on research and publications on education in the Pacific. For brevity, only the key dissertation identifier details are provided here.

2017
Kumar, S., 'Inclusive Education the way for future Fiji schools: a comparative case study of inclusive education in the Czech Republic schools in Brno and Fiji Primary Schools', Masaryk University.
Rangou, Janet Bulumaris, 'Quality Assurance in Higher Education for Flexible Open Distance Education/Learning in Papua New Guinea', University of Sydney.

2016
Dayal, Hem Chand, 'Teachers Developing and Implementing Portfolio Assessment in Mathematics: A case study in Fiji'. University of the South Pacific.
Mandal, Susmita, 'Physical activity, learning self-efficacy and academic achievement of adolescent students: the field-level study in India and Fiji', University of the South Pacific.

2015
Chand, Zakia Ali, 'Language learning strategies of Fiji students and correlations with academic language proficiency', University of the

South Pacific.
Dorovolomo, J., 'Physical Education in Fiji and Solomon Islands: students’ physical activity contexts', Southern Cross University, Ed. D. dissertation.
Fito' O. B., 'Citizenship education in Solomon Islands', The University of the South Pacific.
Miller, G.O., 'Academic success amongst a cohort of gifted and talented Māori and Pasifika secondary school boys: elements that have contributed to their achievement', University of Waikato.
Raturi, S., 'An evaluation of the e-learning continuum in higher education: a study at the University of the South Pacific', University of the South Pacific.

2014
Devette-Chee, Kilala, 'Bilingual Education in a Multilingual Nation Attitudes towards Tok Pisin and Tolai in Papua New Guinea Primary Schools', University of Canberra.
Rodie, F., 'Summative Assessment Practices of Solomon Islands Year Nine Science Teachers', University of Waikato.
Toet'u-Tamihere, 'Alaimaluluoa, 'Ki He Lelei Taha: Talanoa Mei He Kaliloa of Successful Tongan Graduates', University of Auckland

2013
Kekeya, Joseph Lingawa, 'Investigating National Curriculum Implementation in Papua New Guinea (PNG)', The University of Waikato
Koya, C.F., 'Tapa Mo Tatau: An exploration of Pacific Conceptions of ESD through a study of Samoan and Tongan Heritage Arts', University of the South Pacific.
Tupu Tuia, Tagataese, 'Re-contextualising and re-theorising cultural values in teacher education practices: a Samoan standpoint', Queensland University of Technology.
2012

Aporosa, S., ‘Yaqona (kava) and education in Fiji: investigating ‘cultural complexities’ from a post-development perspective’, Massey University.


Mwarakurmes, Amton, ‘Stance marking tools in Vanuatu mathematics education: Towards a Gelagel framework’, Victoria University of Wellington


Tagicakiverata, I.W., ‘TVET in Fiji: attitudes, perceptions and discourses’, University of Newcastle.

2011


Haihui, Samuel Songorohui, ‘Interpreting adult distance education students’ learning practices from a Melanesian sociocultural perspective: a case study from the University of Papua New Guinea Open College’, Institute of Education, University of London.


Memua, J., ‘The experiences, perceptions and expectations of teachers, students and parents of the Community High School Model in Solomon Islands: a case study’, University of Waikato.

Rodie, P., ‘The Perceptions of beginning secondary teachers about their professional learning experiences in the Solomon Islands context’, University of Waikato.

2010


2009

Vea'ila, Tevita, 'The use of education theory to guide the implementation of participatory rural appraisal in the Kingdom of Tonga', University of Wollongong, NSW, Australia.

2008

Chand, R., 'Listening Needs of Distance Learners: A Case Study of EAP Learners at the University of the South Pacific', University of Otago.

MacIntyre, Lesieli I Kupu, 'Tongan mothers' contributions to their young children's education in New Zealand = Lukuluku 'a e kau fa'ē Tonga' ki he ako 'enau fānau iiki' 'i Nu'u Sila', Massey University.

Odden, H.L., 'The acquisition of cultural know ledge of hierarchy by Samoan children', Emory University, USA.

Salonda, Ludmilla Luddy, 'Exploration of a University Culture: A Papua New Guinea Case Study', Victoria University of Technology.


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